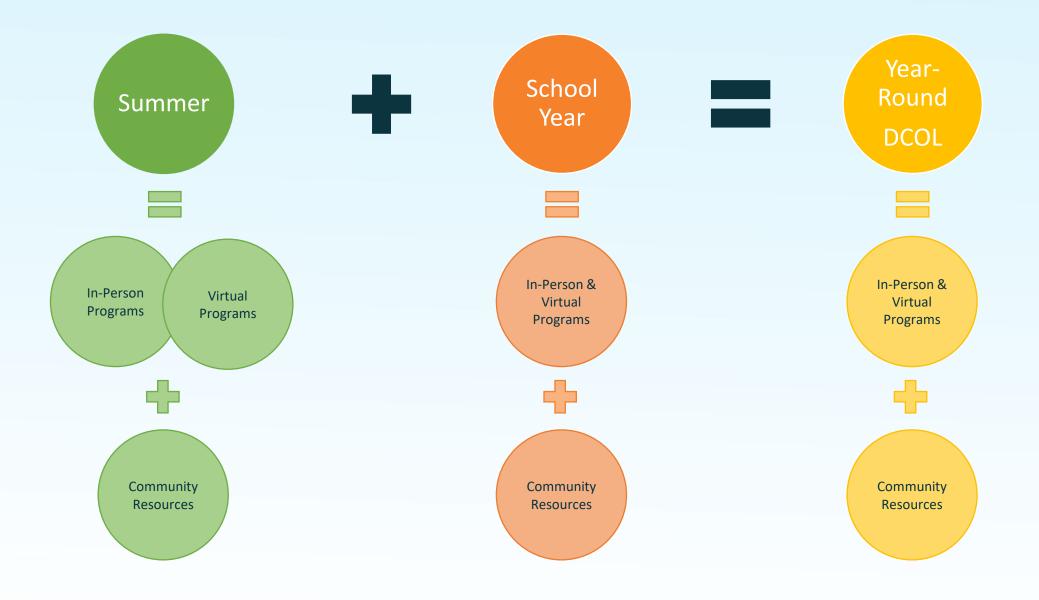




#### Social and Emotional Learning

A city committed to the whole child thriving

Workforce, Education, and Equity Committee May 9, 2022



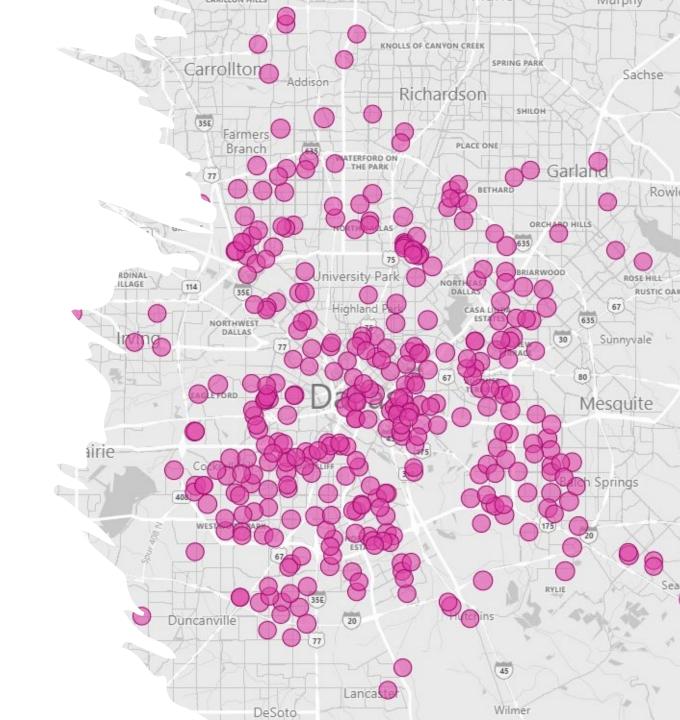


### A CITY-WIDE SYSTEM

FY19 - FY21

Programs in every district

Targeted toward communities where resources needed most



## DCoL 2014 - 2021



DCoL was Born
Convened Community
Leaders & Organizations



Data baseline established
Access, Dosage, Quality



2020 & 2021

Innovation & Challenges Synchronous, Asynchronous, Hybrid Digital Divide

Resources

Public-Private partnership solidified City of Dallas, Dallas ISD and DCoL Partners

2015

Positively impacts student attendance and academic achievement

Youth & Partners Expansion

30+ days begins to impact

1 Summer Good – 2 Summers Better





# Dallas City of Learning Impact: The Ecosystem of Equity Works



# **KEY LEARNINGS**

- Attending summer programs positively impacts students' attendance and academic achievement.
- 2. Impacts really show up after 30 days of programming.
- 3. One summer is good; two summers is better.
- 4. Summer programming matters most for kids who need it most.
- STAAR is only one way of understanding the impact of summer programming.





3-year study on DCoL impact on youth outcomes



# 1 SUMMER IS GOOD; 2 SUMMERS IS BETTER

#### WITH EVERY 10 DAYS OF DCOL PROGRAMMING

Elementary School students are

25%

More likely to pass STAAR Math High School students are



More likely to pass EOC English 1

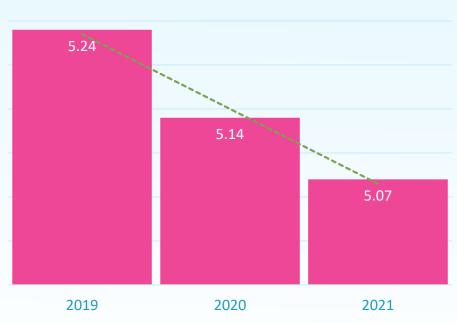
More likely to pass STAAR Reading

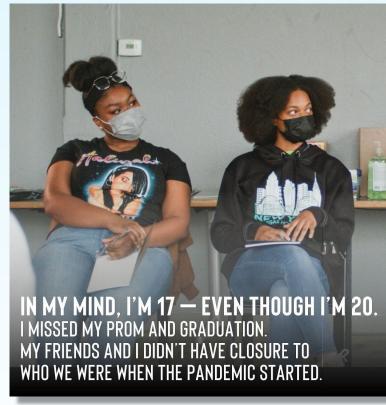




#### THE NEED FOR SEL SUPPORTS

DCoL - Caregiver Perception of Child's SEL





A 2021 systematic review found universal SEL interventions enhance young people's social and emotional skills and reduce symptoms of depression and anxiety in the short term. (CASEL)



#### SEL WORKS AND THE IMPACT IS FAR-REACHING AND LONG-LASTING

**82** 

programs reviewed (38 outside U.S.)

Effects assessed for 6 months to 18 years after intervention completed

**97,000** Students (K-8)

#### MEAN advantage for SEL participants vs. control groups across all studies

(by percentile points)

**13** *higher* academic performance

9 higher
SEL skills

5 *higher* attitudes & positive social behavior

6 lower conduct problems, emotional distress & drug use

## MEAN advantage for SEL participants vs. non-SEL students

(by percentages & monetary benefit per student)

6% advantage \$367,687 higher high school graduation rates

11% advantage \$637,621 higher college attendance 19% *lower* \$175,702 *lower* arrests

**7.5-25%** *lower* high school dropouts

#### Additional details at

http://www.casel.org/2017-meta-analysis/

# Summer 2022 "Don't call it a comeback"



#### SEL BEST PRACTICES & RESOURCES

Social and Emotional Learning (SEL) builds the **skills, knowledge, and attitudes** that both students and adults need to be successful in school, work, and life.

#### **Building Knowledge**



Partnerships for Social & Emotional Learning (PSELI)

2017-current















#### **Putting the Knowledge in Action**



Professional Learning

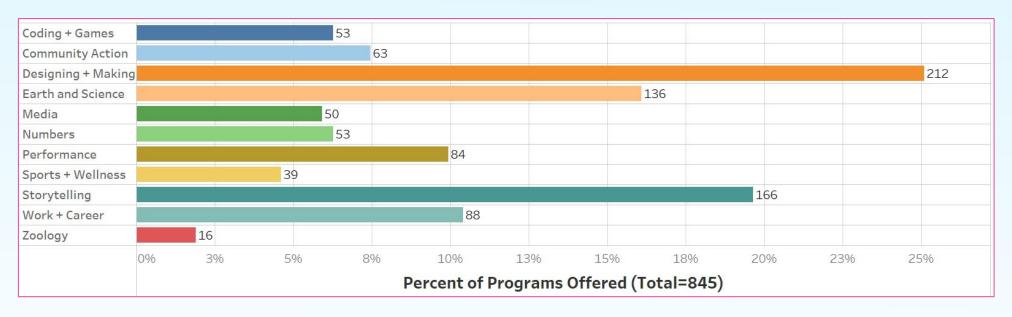
PK-5 Curricular Resources

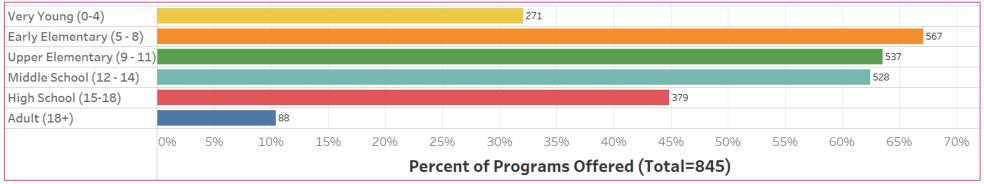




seldallas.org/ost-curriculum

# DALLAS CITY OF LEARNING PROGRAM OFFERINGS (SUMMER 2021)







#### HOW CAN THE CITY HELP

- 1. Connect youth to in-person experiences all year round
- 2. We need more partners in the ecosystem (what orgs in your districts should also be part of DCoL)
- 3. Promote the positive merit and significant NEED for SEL
- 4. Invest in SEL professional development for youth-facing City of Dallas personnel (e.g. Parks and Rec in Wallace Foundation SEL initiative)
  - Library
  - Arts and Culture
  - Police Department

