



Research to Support Student Success: Evictions Study

Tuesday, March 7, 2023
City of Dallas Workforce, Education, and Equity

Ashley Flores
Senior Director
Child Poverty Action Lab

Camille Gilchriest
Director, GIS & Data Visualization
(LMIC)

Introduction to the Speakers



Ashley Flores
Senior Director,
Child Poverty Action Lab

Camille Gilchriest
Director, GIS/Data Visualization
Labor Market Intelligence Center

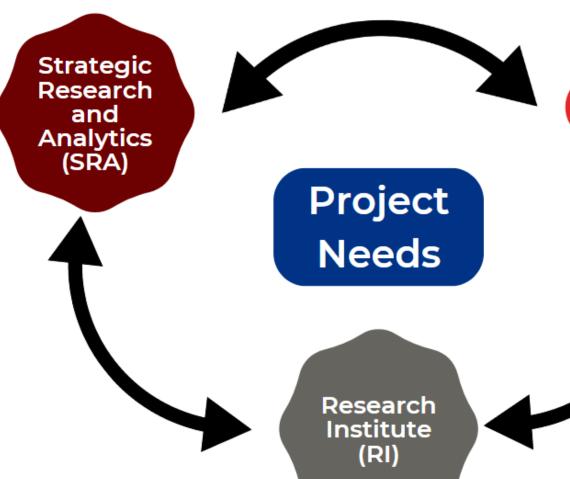
Cross-Unit Collaboration





Examples:

- •Current student data
- Unique student populations
- Data governance
- •Student success (enrollment, retention, graduation)



Labor Market Intelligence Center (LMIC)

Examples:

- Labor market trends
- Program-

Workforce Alignment

- Socioeconomic barriers analysis
- •GIS mapping

Examples:

- Longitudinal data (K12 to Workforce)
- Alumni feedback
- •ROI, economic mobility, student debt



LMIC Current Structure

Vice Chancellor
Workforce &
Advancement
Pyeper Wilkins

AVC Economic Opportunity Ben Magill

Senior Director LMIC
Tana Hicks

Director, Future of Work Rogers Oliveira

Economic Analyst Khanya Manthata **Director, GIS/Data Visualization**Camille Gilchriest

GIS Analyst (Vacant) Director, Schools of (Vacant)

Schools of Analyst
Janet Oloyede

Eviction Project Research Team



- Labor Market Intelligence Center
 - Camille Gilchriest, Director of GIS/Data Visualization
 - Dr. Tana Hicks, Senior Director, LMIC
- Research Institute (RI)
- Strategic Research and Analytics (SRA)
- Student Success Research (SSR)
 - Dr. Tracie Lowe, Dean, Student Success Research
- Student Care Network (SCN)
 - Dr. Carlos Cruz, Dean, Student Care Network and Basic Needs
- External Support
 - Ashley Flores, Child Poverty Action Lab (CPAL)
 - Brianna Harris, Child Poverty Action Lab (CPAL)



Recent LMIC Collaborations

- Dallas Thrives
- Best Southwest Partnership
- Economic Mobility Systems
- SkillUp/LevelUp
- Child Poverty Action Lab



Housing Insecurities Permeates Broadly For College Students

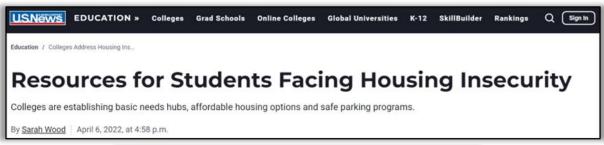
The Dallas Morning News

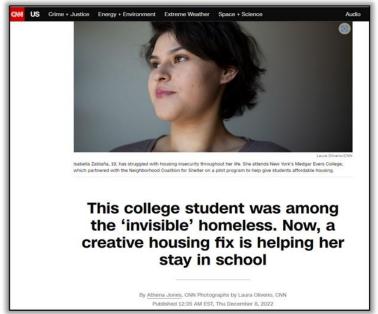
Dallas College students who are evicted more likely to drop out, not return, data shows

Study reveals how evictions cause harmful, long-lasting effects to students' education, job opportunities and earning potential.



Community members discuss employment opportunities during the city of Garland Career Fair at Dallas College's Garland Center in Garland, TX, on Sep 17, 2022. (Jason Janik/Special Contributor)



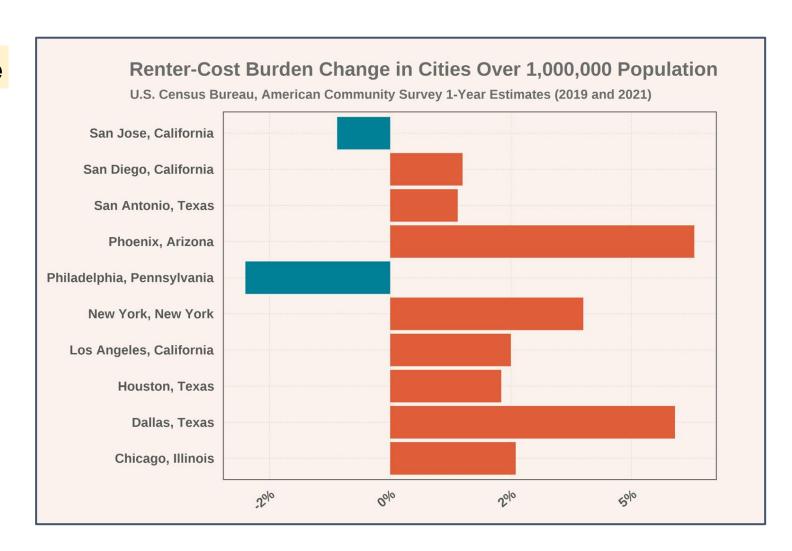


AFFORDABILITY | Can a family pay rent and still have enough money leftover for other expenses?

Among Dallas families making less than \$50K per year, 78% are housing cost burdened, meaning they pay 30%+ of their income for housing.

(American Community Survey, 2021 one-year estimates)

Among cities over 1M residents, the City of Dallas was second in renter cost-burden growth from 2019 to 2021.



AFFORDABILITY | Can a family pay rent and still have enough money leftover for other expenses?

Wages aren't keeping pace with rising housing costs in Dallas:

Bedrooms	Market Asking Rent (Q4 2022)	Income Needed
1	\$1,344	\$53,760 \$25.85/hour
2	\$1,735	\$69,400 \$33.37/hour
3	\$1,874	\$74,960 \$36.04/hour

Sample local wages (per Bureau of Labor Statistics):

Food Prep and Service \$12.88/hour

Cleaning and Maintenance \$15.07

Healthcare Support \$15.32

Office and Admin \$20.83

Sales \$22.64

Construction \$23.22

Educational Instruction and Library \$27.63



Who is Evicted?

From the <u>Eviction at</u> <u>Dallas College Impact</u> <u>Report</u>







Sarah enrolled in Dallas College immediately after her graduation from a Richardson ISD high school. She was poised to make a difference in her community as a substance abuse counselor. After completing her associate's degree in 2021 with a near 4.0 GPA, Sarah re-enrolled in Dallas College to take additional classes that would prepare her to transfer to UNTD, UTD, or another Bachelordegree granting institution. Sarah lived in the same apartment throughout her time at Dallas College and spent approximately \$40,000 in aggregate rent. But in spring 2022, Sarah's landlord filed an eviction against her, and she was evicted. She was unable to complete her coursework that term, failing her first class in her Dallas College career and withdrawing from another. She has not re-enrolled at Dallas College since the eviction and has not shown up in transfer reports. When Sarah moved in, she was likely renting a condo from an individual owner, but in 2019, all the units in her building were purchased and consolidated. At the time of her eviction, her landlord was an LLC owned by a private equity firm based in New York City. Prior to this acquisition, no evictions were filed at the property. Within two years, at least eight evictions had been filed.





Relative to Time of Enrollment



3,352 students with 4,114 eviction filings 0.7% of all enrolled students AY2017-AY2022

880 students
26% of subset

Prior to Enrollment

476 students 14% of subset

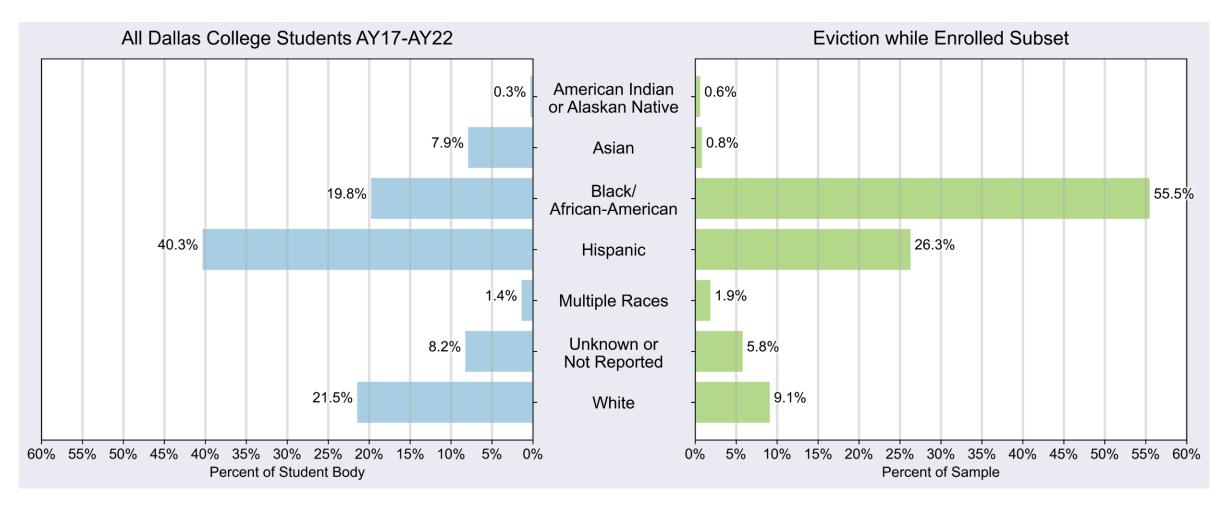
While Enrolled

1,996 students 60% of subset

After Enrollment Ends

Race and Ethnicity

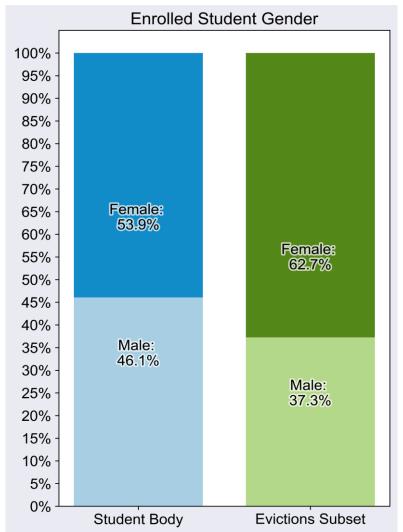


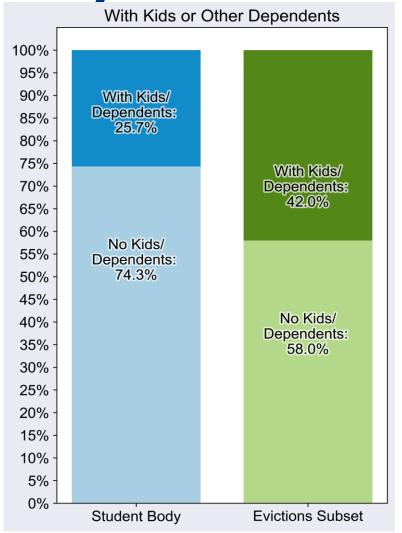


2.8x more likely to identify as Black or African-American
2.0x more likely to identify as American Indian or Alaskan Native

Gender and Family Status







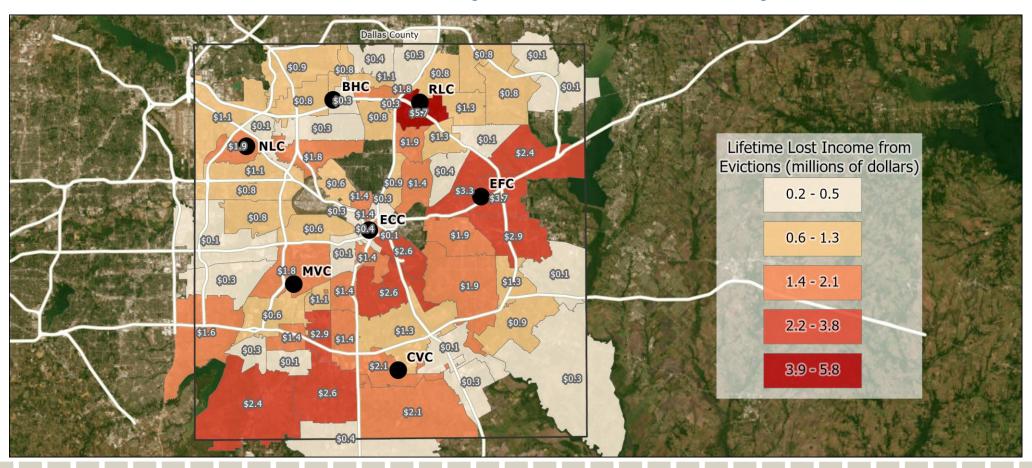
- 1.2x more likely to identify as Female, and
- 1.6x more likely to report having children or other dependents than the general student body

Lost Lifetime Income by ZIP Code



\$63.4 million of lost potential lifetime income collectively

\$5,500 per student per year



Workforce impacts

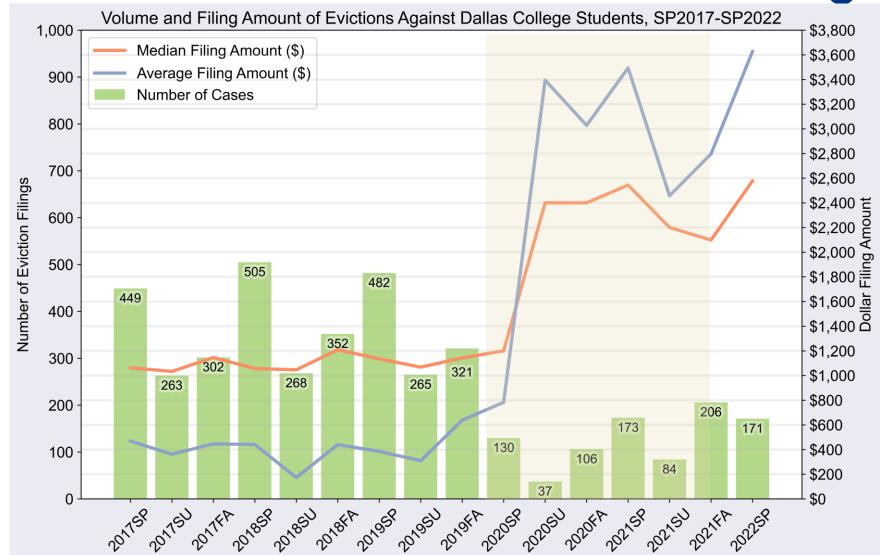


Students who faced eviction filings were unable to complete their programs, leading to:

- 87 fewer nurses,
- 65 fewer computer engineers and support specialists,
- 39 fewer allied health professionals,
- 37 fewer accountants,
- 30 fewer early childhood instructors, and
- 16 fewer paralegals

Effectiveness of Strategies





Landlords filed ~70%
fewer evictions
against Dallas College
students during the
window of enhanced
tenant protections and
rent relief during the
COVID-19 pandemic.